MASTER OF BUSINESS ADMINISTRATION

Mashel

Examination Schemes

&

Syllabus

for

Session 2016-17

(Choice Based Credit System)



Superintendent (Academic)

Maharshi Dayanand University,

ROHTAK

CH. BANSI LAL UNIVERSITY BHIWANI

Assistant Registrar-cum-PiO (Academic)
Maharshi Dayanana University
Rohtak

MASTER OF BUSINESS ADMINISTRATION

Total Marks: 900

12 5 H Session: 2016-17

Total Credits: 35

Semester: I

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CC= Core Course;

CMC = Complimentary Course;

FC= Foundation Course;

IDC= Inter-Disciplinary Course

NOTE:

- 1. Managerial Skill Development (NUES) will be organized by a committee of all faculty members, with an aim to develop overall Personality of
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Superintendent (Academic)
Maharshi Dayanand University,
ROHTAK ON

MASTER OF BUSINESS ADMINISTRATION

Semester: I

Total Credits: 35

Total Marks: 900

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Total Credits: 35

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Maharshi Dayanand University, Superintendent (Academic) ROHTAK &

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MASTER OF BUSINESS ADMINISTRATION

Total Credits: 34

18 5 19 Session: 2016-17

Total Marks: 850

Semester: II

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Total

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Maharshi Dayanand University, Superintendent (Academic) ROHTAK

WASTER OF BUSINESS ADMINISTRATION

Semester: II

Total Credits: 34

Total Marks: 850

iper Code	Paper Code Subject	Type of	Contact	Contact Hours per week	week		Credits		Examin	Examination Scheme	eme	Total
		Course							Internal			
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VIBA201	Organizational Behaviour	FC	4		4	4		4	20	08		100
VIBA202	Business Research Methodology	22	4		4	4		4	20	80		100
VIB.A203	Operations Research	IDC	4		4	4		4	20	80		100
V1BA204	Marketing Management))	4		4	4		4	20	80		100
VIBA205	Financial Management	CC	4		4	4		4	. 20	80		100
VIBA206	Human Resource Management	SS	4		4	4		4	20	80		100
	Productions and Operations	22	33110						20	80		
MBA207	Management		4		4	4		4				100
	Managerial Skill Development	CMC							20			
MBA208	(NUES)			4	4		7	2	*			50
	Current Business and Economic	CMC								50		
NIBA209	Affairs		4		4	2		2				50
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	Total		32	S	37	30	4	34	240	610		850

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Paper Code Subject	le Subject	Type of	Contact	Contact Hours per week	r week		Credits		Examir	Examination Scheme	omer	Lote
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	Productions and Operations	3			t	4		4	20	80		130
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	Current Business and Economic	CARC		+	4		7	2				50
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Maharshi Dayanand University, Superintendent (Academic) ROHTAK MY

3 Page

MBA101

Principal of Management

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the students with the role and functions of a manager, and the principles, concept and techniques used by managers to excel in the corporate world.

CONTENTS

Unit-1:

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- (a) Introduction: Nature and purpose of Management, Management; Science, Art, Evolution of Management Thought, An Overview of Functions of Managers: Planning, Organising, Staffing, Leading and Controlling, Coordination: Essence of Managership, Systems Approach to Management Process
- (b) Planning: Meaning, Need and Importance, Types of Plans, Steps in Planning, Objectives, Management by Objectives, Strategies, Policies and Planning Premises, Strategic Planning Process, Forecasting: Need and Techniques, Decision making: Types, Process of Rational Decision Making, Decision Making under Certainty, Uncertainty and Risk.

Unit-11:

- (a) Organising: Nature of Organising, Formal and Informal Organisations, Organisational Levels and the span of Management, Structure and Process of Organising, Line and Staff Authority, Empowerment, Decentralization of Authority, Delegation of Authority, Organisation Charts
- (b) Staffing: An Overview, The Systems Approach to Human Resource Management: An overview, Recruitment, Selection, Training and Development, Performance Appraisal

Unit-III:

(a) Motivation: McCiregor's Theory X and Y, Maslow's Hierarchy of Needs Theory, Herzberg's Motivation Hygiene Theory, Expectancy Theory, Goal Setting Theory.

(b) Leadership: Meaning, Styles, Qualities and Functions of Leader, Committees, Teams and Group Decision Making

(c) Communication: Purpose, Process, Barriers and Breakdown, Making Communication Effective

Unit-IV:

Controlling: Concept, Purpose and Importance, System and Process of Controlling, Controlling as a leedback System, Requirements of Effective Control, Major Controlling Techniques: Budgetary and Non-Budgetary Control Devices.



Suggested readings

- 1. Weihrich, H., Cannice, M.V., Koontz, H.; Management: A Global Innovative and Entrepreneurial Perspective, 14th ed (2015) McGraw-Hill
- 2. Robbins, S.P., Coutler, M.; Management; Pearson Education
- Robbins, S.P., DeCenzo, D.A. Bhattacharya, S., Coulter, M.; Management; Pearson Education
- 4. Stoner, J.A.F., Freeman, R.E., Gilbert, D.R. Jr.; Management; Pearson Education
- 5. Stoner, R. Edward Freeman, Gilbert; Management; Prentice Hall
- 6. Annie Mckee; Management; A focus on Leaders, 2nd edition (2016), Pearson Education



MBA Semester I

MBA102 Management Economics

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the applications of economic concepts and principles in business decision making.

Unit-1:

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- a) Introduction: Nature and Scope of Managerial Economics and its Relationship with other Disciplines; its Role and Significance in Decision-Making; Basic Concepts; Positive v/s Normative Analysis
- b) Demand Analysis: Theory of Demand; Objectives of Demand Analysis and Determinants of Demand; Theory of Consumer Behaviour; Elasticity of Demand and its measurement methods; Importance in Decision-Making

Unit-II:

Production Function and Cost Analysis: Theory of Production and Cost Analysis; Production Function and its managerial uses; Laws of Production and Analysis; Empirical Estimates of Production and Cost; Short run and Long run Average Cost Curves and their analysis; Economies and Diseconomies of Scale.

Unit-III:

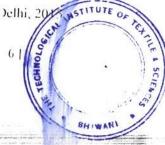
Organisation of the Firm: Pricing Decisions; Pricing under Different Market Structures; Perfect and Imperfect (Monopoly, Monopolistic and Oligopoly); Pricing Strategies; Collusive and Non-Collusive Oligopoly; Baumol's, Marris's and Williamsons' Models.

Unit-IV:

Fnetor Pricing: Determination of Factor Prices; Marginal Productivity Theory; Richardian and Modern Theories of Rent; Quasi Rent; Modern Theory of Wage Rate Determination; Classical, Neo-classical, and Keynesian Theory of Interest; Modern Theory of Profit; Welfare Economics; Pareto Optimality Conditions; Social Welfare Function.

Suggested Rendings:

- Crng W. Peterson; W. Chris Lewis, and Sudhir K. Jain, Managerial Economics, 4th Ed., Pearson Education, New Delhi, (Reprint 2015)
- 2. Dominick Salvatore; Managerial Economics: Principles and Worldwide Application; Oxford University Press, New Delhi, 2012
 - GS Gupta, Managerial Economics, 2nd Ed., McGraw Hill Publishing Company Limited, New Delhi, 2012
 - Joel Denn, Managerial Economics, PHI Learning, New Delhi
 - Pindyck, Rubinfeld and Prem 1. Mehta; Microeconomics, Pearson education, 6th edition, 2015.
- Kontsoyinnus, A., Modern Microeconomics, MacMillan, 2000
 - Paul Samuelson and Nordhaus, Micro Economics, 19th Ed., Tata McGraw Hill, New Delhi, 2017



MBA103

Financial and Management Accounting

Maximum Marks: 100 Theory Examination: 80

Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To acquaint the students with the basic concept of Financial and Management Accounting and further to develop understanding of Accounting for Managers for Decision Making. Examination

Unit-1:

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Introduction to Financial Accounting:

Introduction to Financial Accounting, Financial Accounting Process, Objectives, Users of accounting information, Limitations of Financial Accounting, Basic Accounting Concepts, Accounting Principles and Fundamental Accounting Conventions; Brief introduction about Accounting Standards.

Unit-11:

Final Accounts and Cost Accounting:

Introduction to Final Accounts, Basic structure and Preparation of Trading and Profit and Loss Account and Balance Sheet; Depreciation and its importance in Decision Making, Straight Line Method and Written Down Value Method; Cost Accounting: Introduction, Need for Cost Information, Cost Objective, Elements of Cost and Classification of Costs. Concept, Elements and Managerial Uses of Cost Accounting, Difference between Cost and Financial Accounting

Unit-III:

Introduction to Management Accounting:

Introduction to Management Accounting: Role and Functions of Management Accounting, Advantages and Limitations of Management Accounting, Management Accounting Framework, Relationship of Management Accounting with Financial Accounting and Cost Accounting; Tools of Management Accounting, The Balanced Scorecard, Cost Management System, Value Added Concept, Break Even Analysis, Contribution Analysis.

Unit-IV:

Financial Statement Analysis:

Introduction to Financial Statement Analysis: Ratio Analysis, Steps in Ratio Analysis, Classification of Ratios, their uses, Advantages and Limitations; Funds Flow Statement: Introduction, Ascertainment of flow of funds, Format and Uses of Funds flow statement, Schedule of Changes in Working Capital; Cash Flow Statement: Introduction, Purpose and Preparation of Cash Flow Statement, Format of Cash Flow Statement (AS3: Revised Method), Difference between Cash Flow Analysis and Fund Flow Analysis, Advantages and Limitations of Both; Budgetary Control: introduction, Objectives, Brief Classification of Budgets, Merits of Cast Budget, Limitation of Budgetary Control

Suggested Readings:

- 1. Anthony, Robert N., Hawkins, david F. and Merchant Kenneth, A.; Accounting: Text and Cases; Tata McGraw Hill
- 2. Shukla, M.C., Grewal, T.S. and Gupta, S.C.; Advanced Accounts; S.Chand and Co.
- 3. Bhattacharya, Ashish K.; Financial Accounting: for Business Managers; Prentice Hall of India
- 4. Horngren, Charles C.; Introduction to Financial Accounting; Pearson Education
- 5. Sehgal, Deepak and Sehgal, A.; Advanced Accounting; Taxmann Publication
- 6. Narayanswamy, R; Financial Accounting: A Managerial Perspective; Prentice Hall of India



Statistics for Managers

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the students with various facets of statistics and its applications in managing activities of an organization

Basics of Statistics in Management:

Univariate analysis: central tendency, dispersion, coefficient of variation, skewness and kurtosis; Probability probability theories and rules, Bayesian theorem, random variable, probability distribution and its moments; Theoretical probability distributions: Binomial, Poisson, Normal, Exponential Distribution and their characteristics and applications.

Sampling and Hypothesis Testing:

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Unit-Basic.
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Unit-II:
Sampling:
Central limestimator, H
F-test, analys

Unit-III:
Correlation and Correlation and regression mode their measureme.

Unit-IV:
Index Numbers and Index numbers: man quality control: cause charts), control charants

Suggested Rendings

1. April Sampling: probability and non probability sampling methods; Sampling distribution and its features; Central limit theorem; Statistical estimation: point and interval estimation, characteristics of good estimator, Hypothesis testing: hypothesis formulation, types of errors; Statistical Tests: z-test, t-test, F-test, analysis of variance, chi-square test, Wilcoxon Signed-Rank test, Kruskal-Wallis test.

Correlation and Regression Analysis:

Correlation analysis: simple, partial and multiple correlations; Regression analysis: simple linear regression model, ordinary least square method. Time series analysis: components of a time series and their measurements and uses.

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Index Numbers and Statistical Quality Control:

Index numbers: meaning and types, methods for measuring indices, adequacy of indices; Statistical quality control: causes of variation in quality. Control Chartscontrol chart for variables (X bar and R charts), control charts for attributes (p, up and c chart); Acceptance Sampling.

- Anderson, Sweeney and Williams: Statistics for Business and Economics, Cengage Learning, Kon Black: Business Statistics, Wiley.
- Levin, Richard Land Davids Rubin: Statistics for Management, Prentice Hall, Delhi.
- Aczeland Sounderpandian.' Complete Business Statistics, Tata McGraw Hill, New Delhi.
- Gupta, S.P.: Statistical Methods, Sultan Chand & Sons, New Delhi.



MBA105 Business Environment

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the students with the business environment prevailing in India to help them understand its implications to business

Unit-I:

Introduction

Concept, Significance and nature of business environment, Types of environment, Interaction between internal and external environments, Nature and structure of economy, Techniques for Environment Analysis, Approaches and significance of environment forecasting

Unit-II:

Economic Environment

History of economic systems, Market, Planned and mixed economy, Planning in India: emergence and objective, Planning monetary policy, Fiscal policy, Union budget as instrument of growth and its impact on business, Industrial policy: meaning, objective and recent developments in New economic policy and its impact on business.

Unit-III:

Politico-Legal Environment

Relationship between Business and Government, Economic, Regulatory, Promotional and Entrepreneurial Roles of Government, Constitutional provisions affecting business. An overview of major laws affecting business, Consumerism, Social responsibility of business.

Unit-IV:

- (n) 'Technological Environment: Factors influencing technological environment, Role and Impact of Technology on Business, Transfer of technology- Channels, Methods and limitations.
- (b) Demographic and Socio-Cultural Environment: Population size, Falling birth rate, Changing age structure and its impact on business, Business and society, Business and culture, Culture and organizational behaviour

Suggested Rendings:

- 1. Cherunilam, Francis; Business Environment; Himalaya Publishing House
- Mishra, S.K. and Puri, V.K.: Feonomic Environment of Business, 3rd edition: Himalaya Publishing House
- 3. Paul, Justin: Business Environment Text and Cases; McGraw-Hill
- 4. Dhingra, LC; Indian Leonomy: Environment and Policy; Sultan Chand and Sons
- 5. Saleem, Shaikh; Business Environment; Pearson Education
- 6. Lernando, A.C., Business Luvironment, Pearson Education



MBA106 Business Communication

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarise it students with the basics of Business Communication Principles and Skills

Unit-1:

Introduction to business communication and dimensions of communication

Its Significance in Business Organisations, Definition, Objectives, Communication Process, Elements of Communication, Channels of Communication, Making Effective Communication, Principles of Communication, Types of communication: Oral, Written, Formal, Informal, Verbal and Nonverbal; Barriers to Communication, Types of Communication Barriers, Overcoming Barriers to Communication, Techniques of effective communication

Unit-11:

- a) Nonverbal communication: Body Language, Gestures, Postures, Facial Expressions, Dress codes. The Cross Cultural Dimensions of Business Communication. Listening & Speaking, techniques of electing response, probing questions, Observation
- b) Group communication: Importance, Meetings group discussions; Videoconferencing

Unit-III:

- n) Introduction to Managerial Writing: Business letters: Inquiries, Circulars, Quotations, Orders, Complaints, Claims & adjustments, Bad news and persuading letters, Sales letters, Job application letters Bio-data, Covering Letter, Interview Letters, Letter of Reference; Memos, minutes, Circulars & notices; Types of Business Reports and Formats
- b) Presentation Skills: Audience Analysis, Designing and Delivering Oral Presentations, Managing Stage Fright and Anxiety, Visual Aids, Presenting Reports, Handling Queries, Managing Queries and Responses; Listening Skills: Listening Process, Levels of Listening, Types, Barriers to Effective Listening, Improving Listening Skills

Holl-IV:

Understanding Business Etiquette and Employment Interviews

Dressing Up, Networking, Exchanging Business Cards, Shaking Hands, Dining Effquette, Understanding the Process, Preparing for the Interview, on the Day of Interview, on the Interview Inble and Dress Code At Interview, Interview Mistakes, How to Present Well in Interview, Typical Questions Asked



Suggested Readings:

- Bovee, CL, Thill JV and Abha Chatterjee; Business Communication Today 10th Edition 2012; Pearson Education
- 2 Locker, KO, and Kaczmarek, KS; Business Communication Building: Critical Skills, McGraw Hill
- 3. Taylor, Shirley, Communication of Business: Pearson Education
- Lesikar, Flatley, Rentz, Lewitz, and Neerja Pandey, Business Communication, 13th Ed. 2015, McGraw Hill
- 5. Lesikar RV and Petitt, Jr. J D, Business Communication Theory and Application; McGraw Hill
- 6. Murphy, Hildi Brandt and Thomas; Effective Business Communication 7th ed; McGraw Hill
- 7. Bovee, CL, Thill J.V; Business Communication Essentials 4th ed; Pearson Education



MBA107 Internet Security and Cyber Laws

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. I shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course aims to familiarize the students with the application of cyber laws in e-business,

Unit-1:

Basic Concepts: Evolution of computers; information technology; virus and worms; network security; online data; cyber space; cyber law; e business; e consumers; spam; phishing.

Unit-II:

Definition and Terminologies defined in the Information Technology Act, 2000: Concept of internet, internet governance, e-contract, e-forms, encryption, data security, cybercrime, access, addressee, adjudicating officer, affixing digital signatures, appropriate government, certifying authority, certification practice statement, computer, computer network, computer resource, computer system, cyber appellate tribunal, data, digital signature, electronic form, electronic record, information, intermediary, key pair, originator, public key, secure system, verify, subscriber.

Unit-III:

Regulatory Framework: Authentication of electronic records; legal recognition of electronic records; legal recognition of digital signatures; use of electronic records and digital signatures in government and its agencies; retention of electronic records; attribution, acknowledgement and dispatch of electronic records; secure electronic records and digital signatures; regulation of certifying authorities; appointment and functions of controller; license to issue digital signatures certificate; renewal of license; controller's powers; procedure to be followed by certifying authority; issue, suspension and revocation of digital signatures certificate, duties of subscribers; penalties and adjudication; appellate tribunal; offences.

Unit-IV: Case Laws

- Communication Device-Section 2(ha) of the Information Technology (Amendment)Act, 2008'State v Mohd. Afzal and others (2003), VIIAD (Delhi) 1, 107(2003) DLT385,2003(71) DRJ178, 2003(3) JCC1669'
- Computer Network-Section 2 (j) of the Information Technology (Amendment) Act, 2008 'Diebold System Pvt Ltd. v The Commissioner of Commercial Taxes, (2006), 144STC, 59 (Kar)'
- 3. Electronic Record Sec. 2 (1): 'Dharambir v Central Bureau of Investigation 148 (2008)DL1 289'
- 4 Time and Place of Dispatch and Receipt of Electronic Record section 13-*P.R. Fransport Agency v Union of India and others, AIR 2006 All 23, 2006(1) AWC 504, ALLHC; *Groft v America Online, Inc., 1998 WI 307001 (1998)*
 - Penalty for Damage to Computer or Computer System Section 13 Umashankar Siyasubramanian v ICTCI Bank, 18.04.2010. (Petition No. 2462/2008)
- 6 Tampering with Computer Source Documents Section 65 'Syed Asifuddin and Ors vThe State of Andhra Pradesh and Am 2006 (1) ALD Cri 96, 2005 Cri J. 1311'



- Punishment for sending offensive messages-Sec. 66A-*SMC Pneumatics (India) Pvt.Ltd v JogeshKwatra**, Suit No. 1279/2001*
- Punishment for Identity Theft-Section 66C-'CBI v ArifAzim Case Judicial Reports(Criminal) 2003 (2) page 272'
- Punishment for Cheating by Personating by using Computer Resource-section 66D-'National Association of Software and Service Companies (NAASCOM)v Ajay Sood.(2005) F.S.R. 38; 119 (2005) DLT 596, 2005 (30) PTC 437 Del'
- 10. Punishment for Publishing or Transmitting Obscene Material in Electronic form- section67-'Avnish Bajaj v State (N.C.T.) of Delhi, (2005) 3. Comp. LJ 364 (Del),116(2005) DLT427, 2005(79)DRJ576'
- 11. Punishment for Publishing or Transmitting of Material Containing Sexually ExplicitAct, etc., in Electronic Form-Section 67A-'R v Graham Waddon., Southwark [CrownCourt, 30/6/1999]

Suggested Readings:

- 1. Sharma J. P. and Sunaina Kanojia, Cyber Lans, Ane Books Pyt Ltd, New Delhi.
- 2. Painttal, D., Law of Information Technology, Taxmann Publications Pvt. Ltd., New Delhi,
- 3. Dietel, Harvey M., Dietel, Paul J., and Kate Steinbuhler., E-business and E-commerce for managers, Pearson Education.
- 4. Brian, Craig, Cyber Law: The Law of the Internet and Information Technology, Pearson Education
- 5. Taxmann Publications Pvt. Ltd., New Delhi, Information Technology Rules 2000 and Cyber Regulations Appellate Tribunal Rules 2000 with Information Technology Act 2000.
- 6. Jyoti Rattan, Cyber Laws and Information Technology, Bharat Law House Pvt Ltd, New Delhi



MBA108

Business Communication and Managerial Skill Development (NUES)

Maximum Marks: 50 Internal Assessment: 50

Objective: This course will focus on overall Personality Development of students by enhancing their communication skills, shaping their attitudes and behaviour and ultimately preparing them for corporate roles.

Unit-I:

Analyzing Confidence and Speaking Abilities: Presentations and Debates
(There will be Five Business seminar presentations by each student and Five Debate/Declamation Contests per semester with each activity containing 1 mark)

Unit-II:

Test of Interpretation Skills: Webinars, Video-Conferences, Recorded Lectures and Invited Lectures; their participation and assessment

(15 marks)

(There will be a total of five such tests of interpretation skills in a semester each for three marks)

Unit-III:

Think out-of-the-box: Movie Analysis; Brain-Storming Sessions; Management Hobby and Case Studies

(20 marks)

(There will be eight case studies -one from each subject for eight marks, Three Movies analysis sessions for six marks and two brain-storming sessions for four marks and development of a management hobby for two marks)

Unit-IV:

Group Discussion and Mock Interviews (There will be total five GD/PI activities in a semester)

(5 marks)



MBA108

Business Communication and Managerial Skill Development (NUES)

Maximum Marks: 50 Internal Assessment: 50

Objective: This course will focus on overall Personality Development of students by enhancing their communication skills, shaping their attitudes and behaviour and ultimately preparing them for corporate roles.

Unit-I:

Analyzing Confidence and Speaking Abilities: Presentations and Debates (10 marks) (There will be Five Business seminar presentations by each student and Five Debate/Declamation Contests per semester with each activity containing 1 mark)

Unit-II:

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Test of Interpretation Skills: Webinars, Video-Conferences, Recorded Lectures and Invited Lectures; their participation and assessment .

(15 marks)

(There will be a total of five such tests of interpretation skills in a semester each for three marks)

Unit-III:

Think out-of-the-box: Movie Analysis; Brain-Storming Sessions; Management Hobby and Case Studies

(20 marks)

(There will be eight case studies -one from each subject for eight marks, Three Movies analysis sessions for six marks and two brain-storming sessions for four marks and development of a management hobby for two marks)

management hobby for two marks)

Unit-IV:

Group Discussion and Mock Interviews
(There will be total five GD/PI activities in a semester)

(5 marks)



Session: 2016-17

MBA Semester I

MBA109

Current Business and Economic Affairs

Maximum Marks: 50

Theory Examination: 50

Time: 3 hrs

There shall be nine questions in all: Question no. I shall be compulsory, consisting of five short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course aims to develop business analytics skills among the students

Current Affairs in Business Industry Unit-I:

Current Affairs in Human Resources Unit-II:

Current Affairs in Finance Unit-III:

Current Affairs in Economics Unit-IV:

Current Affairs in Marketing Unit-V:

Instructions for Examiner:

- This paper will be based on the leading business newspapers: 'The Economic Times' and 'Financial Express'
- The duration of the course will be June to November for Semester-I and December to May for Semester-II. •
- Examiner is required to set two questions from Each Unit with equal marks from the respective unit, i.e. 10 marks. A question may carry 'n' number of sub-parts, depends on Examiner's
- The student shall attempt one question from each unit.

Suggested Rendings:

- The Economic Times
- Financial Express

MBA111 Self-Study Paper

Maximum Marks: 25

Objective: This course aims to inculcate the writing and evaluation skills regarding inter-disciplinary topics

Instructions:

- 1. The topic of the Self-Study Paper shall not be related to the course curriculum but should be from inter-disciplinary area.
- 2. The Self-Study Paper will be submitted under the supervision of the designated mentor.
- 3. The Structure of the self-study paper shall consist of sub-heading, starting from Introduction and ending with Conclusion and References.
- 4. The Self Study paper shall be hand written. The evaluation shall be based on the write-up , Viva-Voce and Presentation, as under:

i.	Self-Study Paper:	15
ii.	Viva-Voce:	05
iii.	Presentation:	05

5. Self-Study Paper will be written by the students under the supervision of a teacher. It should duly be certified by the mentor.



MBA101 Principal of Management

23

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the students with the role and functions of a manager, and the principles, concept and techniques used by managers to excel in the corporate world.

CONTENTS

Unit-I:

- (a) Introduction: Nature and purpose of Management, Management; Science, Art, Evolution of Management Thought, An Overview of Functions of Managers: Planning, Organising, Staffing, Leading and Controlling, Coordination: Essence of Managership, Systems Approach to Management Process
- (b) Planning: Meaning, Need and Importance, Types of Plans, Steps in Planning, Objectives, Management by Objectives, Strategies, Policies and Planning Premises, Strategic Planning Process, Forecasting: Need and Techniques, Decision making: Types, Process of Rational Decision Making, Decision Making under Certainty, Uncertainty and Risk.

Unit-II:

- (a) Organising: Nature of Organising, Formal and Informal Organisations, Organisational Levels and the span of Management, Structure and Process of Organising, Line and Staff Authority, Empowerment, Decentralization of Authority, Delegation of Authority, Organisation Charts
- (b) Staffing: An Overview, The Systems Approach to Human Resource Management: An overview, Recruitment, Selection, Training and Development, Performance Appraisal

Unit-III

- (a) **Motivation**: McGregor's Theory X and Y, Maslow's Hierarchy of Needs Theory, Herzberg's Motivation Hygiene Theory, Expectancy Theory, Goal Setting Theory.
- (b) Leadership: Meaning, Styles, Qualities and Functions of Leader, Committees, Teams and Group Decision Making
- (c) Communication: Purpose, Process, Barriers and Breakdown, Making Communication Effective

Unit-IV.

Controlling: Concept, Purpose and Importance, System and Process of Controlling, Controlling as a Feedback System, Requirements of Effective Control, Major Controlling Techniques: Budgetary and Non-Budgetary Control Devices.

Suggested readings

- 1. Weihrich, H., Cannice, M.V., Koontz, H.; Management: A Global Innovative and Entrepreneurial Perspective, 14th ed (2015) McGraw-Hill
- 2. Robbins, S.P., Coutler, M.; Management; Pearson Education
- 3. Robbins, S.P., DeCenzo, D.A. Bhattacharya, S., Coulter, M.; Management; Pearson
- 4. Stoner, J.A.F., Freeman, R.E., Gilbert, D.R. Jr.; Management; Pearson Education
- Stoner, R. Edward Freeman, Gilbert; Management; Prentice Hall
 Annie Mckee; Management; A focus on Leaders, 2nd edition (2016), Pearson Education



MBA102 Management Economics

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. I shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry eq 11 marks.

Objective: To familiarize the applications of economic concepts and principles in business decision making.

Unit-I:

- a) Introduction: Nature and Scope of Managerial Economics and its Relationship with other Disciplines; its Role and Significance in Decision-Making; Basic Concepts; Positive v/s Normative Analysis
- b) Demand Analysis: Theory of Demand; Objectives of Demand Analysis and Determinants of Demand; Theory of Consumer Behaviour; Elasticity of Demand and its measurement methods; Importance in Decision-Making

Unit-II:

Production Function and Cost Analysis: Theory of Production and Cost Analysis; Production Function and its managerial uses; Laws of Production and Analysis; Empirical Estimates of Production and Cost; Short run and Long run Average Cost Curves and their analysis; Economies and Diseconomies of Scale.

Unit-III:

Organisation of the Firm: Pricing Decisions; Pricing under Different Market Structures; Perfect and Imperfect (Monopoly, Monopolistic and Oligopoly); Pricing Strategies; Collusive and Non-Collusive Oligopoly; Baumol's, Marris's and Williamsons' Models.

Unit-IV:

Factor Pricing: Determination of Factor Prices; Marginal Productivity Theory; Richardian and Modern Theories of Rent; Quasi Rent; Modern Theory of Wage Rate Determination; Classical, Neo-classical, and Keynesian Theory of Interest; Modern Theor, of Profit; Welfare Economics; Pareto Optimality Conditions; Social Welfare Function.

Suggested Readings:

- 1. Crag W. Peterson; W. Chris Lewis, and Sudhir K. Jain, Managerial Economics, 4th Ed., Pearson Education, New Delhi, (Reprint 2015)
- 2. Dominick Salvatore; Managerial Economics: Principles and Worldwide Application; Oxford University Press, New Delhi, 2012
- 3. GS Gupta, Managerial Economics, 2nd Ed., McGraw Hill Publishing Company Limited, New Delhi, 2012
- 1. Joel Dean, Managerial Economics, PHI Learning, New Delhi
- Pindyck, Rubinfeld and Prem L. Mehta; Microeconomics, Pearson education, 6th edition, 201
- Paul Samuelson and Nordhaus; Micro Economics, 19th Ed., Tata McGraw Hill, New Delhi, 2045



MBA Semester I

MBA103

Financial and Management Accounting

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To acquaint the students with the basic concept of Financial and Management Accounting and further to develop understanding of Accounting for Managers for Decision Making. Examination

Unit-1:

Introduction to Financial Accounting:

Introduction to Financial Accounting, Financial Accounting Process, Objectives, Users of accounting information, Limitations of Financial Accounting, Basic Accounting Concepts, Accounting Principles and Fundamental Accounting Conventions; Brief introduction about Accounting Standards.

Unit-II:

Final Accounts and Cost Accounting:

Introduction to Final Accounts, Basic structure and Preparation of Trading and Profit and Loss Account and Balance Sheet; Depreciation and its importance in Decision Making, Straight Line Method and Written Down Value Method; Cost Accounting: Introduction, Need for Cost Information, Cost Objective, Elements of Cost and Classification of Costs. Concept, Elements and Managerial Uses of Cost Accounting, Difference between Cost and Financial Accounting

Unit-III:

Introduction to Management Accounting:

Introduction to Management Accounting: Role and Functions of Management Accounting, Advantages and Limitations of Management Accounting, Management Accounting Framework, Relationship of Management Accounting with Financial Accounting and Cost Accounting; Tools of Management Accounting, The Balanced Scorecard, Cost Management System, Value Added Concept, Break Even Analysis, Contribution Analysis.

Unit-IV:

Financial Statement Analysis:

Introduction to Financial Statement Analysis: Ratio Analysis, Steps in Ratio Analysis, Classification of Ratios, their uses, Advantages and Limitations; Funds Flow Statement: Introduction, Ascertainment of flow of funds, Format and Uses of Funds flow statement, Schedule of Changes in Working Capital; Cash Flow Statement: Introduction, Purpose and Preparation of Cash Flow Statement, Format of Cash Flow Statement (AS3: Revised Method), Difference between Cash Flow Analysis and Fund Flow Analysis, Advantages and Limitations of Both; Budgetary Control: Introduction, Objectives, Brief Classification of Budgets, Merits of Cast Budget, Limitation of Budgetary Control

Suggested Readings:

- Anthony, Robert N., Hawkins, david F. and Merchant Kenneth, A.; Accounting: Text and Cases; Tata McGraw Hill
- 2. Shukla, M.C., Grewal, T.S. and Gupta, S.C.; Advanced Accounts; S.Chand and Co.
- 3. Bhattacharya, Ashish K.; Financial Accounting: for Business Managers; Prentice Hall of India
- 4. Horngren, Charles C.; Introduction to Financial Accounting; Pearson Education
- 5. Sehgal, Deepak and Sehgal, A.; Advanced Accounting; Taxmann Publication
- 6. Narayanswamy, R; Financial Accounting: A Managerial Perspective; Prentice Hall of India



MBA104 Statistics for Managers

> Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the students with various facets of statistics and its applications in managing activities of an organization

Unit-I:

Basics of Statistics in Management:

Univariate analysis: central tendency, dispersion, coefficient of variation, skewness and kurtosis; Probability probability theories and rules, Bayesian theorem, random variable, probability distribution and its moments; Theoretical probability distributions: Binomial, Poisson, Normal, Exponential Distribution and their characteristics and applications.

Unit-II:

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Sampling and Hypothesis Testing:

Sampling: probability and non probability sampling methods; Sampling distribution and its features; Central limit theorem; Statistical estimation: point and interval estimation, characteristics of good estimator, Hypothesis testing: hypothesis formulation, types of errors; Statistical Tests: z-test, t-test, F-test, analysis of variance, chi-square test, Wilcoxon Signed-Rank test, Kruskal-Wallis test.

Unit-III:

Correlation and Regression Analysis:

Correlation analysis: simple, partial and multiple correlations; Regression analysis: simple linear regression model, ordinary least square method. Time series analysis: components of a time series and their measurements and uses.

Unit-IV:

Index Numbers and Statistical Quality Control:

Index numbers: meaning and types, methods for measuring indices, adequacy of indices; Statistical quality control: causes of variation in quality, Control Chartscontrol chart for variables (X bar and R charts), control charts for attributes (p, up and c chart); Acceptance Sampling.

Suggested Readings

- Anderson, Sweeney and Williams: Statistics for Business and Economics, Cengage Learning. Ken Black: Business Statistics, Wiley.
- 2. Levin, Richard Land Davids Rubin: Statistics for Management, Prentice Hall, Delhi.
- 3. Aczeland Sounderpandian, Complete Business Statistics, Tata McGraw Hill, New Delhi.
- 4 Gupta, S.P.:Statistical Methods, Sultan Chand & Sons, New Delhi.



MBA105 Business Environment

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20 Time: 3 hrs

Note: There shall be nine questions in all. Question no. I shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the students with the business environment prevailing in India to help them understand its implications to business

Unit-I:

Introduction

Concept, Significance and nature of business environment, Types of environment, Interaction between internal and external environments, Nature and structure of economy, Techniques for Environment Analysis, Approaches and significance of environment forecasting

Unit-II:

Economic Environment

History of economic systems, Market, Planned and mixed economy, Planning in India: emergence and objective, Planning monetary policy, Fiscal policy, Union budget as instrument of growth and its impact on business, Industrial policy: meaning, objective and recent developments in New economic policy and its impact on business.

Unit-III:

Politico-Legal Environment

Relationship between Business and Government, Economic, Regulatory, Promotional and Entrepreneurial Roles of Government, Constitutional provisions affecting business, An overview of major laws affecting business, Consumerism, Social responsibility of business.

Unit-IV:

- (a) Technological Environment: Factors influencing technological environment, Role and Impact of Technology on Business, Transfer of technology- Channels, Methods and limitations.
- (b) Demographic and Socio-Cultural Environment: Population size, Falling birth rate, Changing age structure and its impact on business, Business and society, Business and culture, Culture and organizational behaviour

Suggested Readings:

1. Cherunilam, Francis; Business Environment; Himalaya Publishing House

2. Mishra, S.K. and Puri, V.K.: Economic Environment of Business, 3rd edition; Himalaya Publishing House

3. Paul, Justin; Business Environment Text and Cases; McGraw-Hill

- 4. Dhingra, I.C.; Indian Economy: Environment and Policy; Sultan Chand and Song
- 5. Saleem, Shaikh; Business Environment; Pearson Education
- 6. Ternando, A.C.; Business Environment, Pearson Education

MBA106
Business Communication

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarise it students with the basics of Business Communication Principles and Skills

Unit-I:

Introduction to business communication and dimensions of communication

Its Significance in Business Organisations, Definition, Objectives, Communication Process, Elements of Communication, Channels of Communication, Making Effective Communication, Principles of Communication, Types of communication: Oral, Written, Formal, Informal, Verbal and Nonverbal; Barriers to Communication, Types of Communication Barriers, Overcoming Barriers to Communication, Techniques of effective communication

Unit-II:

- a) Nonverbal communication: Body Language, Gestures, Postures, Facial Expressions, Dress codes. The Cross Cultural Dimensions of Business Communication. Listening & Speaking, techniques of electing response, probing questions, Observation
- b) Group communication: Importance, Meetings group discussions; Videoconferencing

Unit-III:

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- a) Introduction to Managerial Writing: Business letters: Inquiries, Circulars, Quotations, Orders, Complaints, Claims & adjustments, Bad news and persuading letters, Sales letters, Job application letters Bio-data, Covering Letter, Interview Letters, Letter of Reference; Memos, minutes, Circulars & notices; Types of Business Reports and Formats
- b) Presentation Skills: Audience Analysis, Designing and Delivering Oral Presentations, Managing Stage Fright and Anxiety, Visual Aids, Presenting Reports, Handling Queries, Managing Queries and Responses; Listening Skills: Listening Process, Levels of Listening, Types, Barriers to Effective Listening, Improving Listening Skills

Unit-IV:

Understanding Business Etiquette and Employment Interviews

Dressing Up, Networking, Exchanging Business Cards, Shaking Hands, Dining Etiquette, Understanding the Process, Preparing for the Interview, on the Day of Interview, on the Interview Lable and Dress Code At Interview, Interview Mistakes, How to Present Well in Interview Questions Asked

Suggested Readings:

- Bovee, CL, Thill JV and Abha Chatterjee; Business Communication Today 10th Edition 2012; Pearson Education
- Locker, KO, and Kaczmarek, KS; Business Communication Building: Critical Skills, McGraw Hill
- 3. Taylor, Shirley, Communication of Business; Pearson Education
- Lesikar, Flatley, Rentz, Lewitz, and Neerja Pandey, Business Communication, 13th Ed. 2015, McGraw Hill
- 5. Lesikar RV and Petitt, Jr. J D, Business Communication Theory and Application; McGraw Hill
- 6. Murphy, Hildi Brandt and Thomas; Effective Business Communication 7th ed; McGraw Hill
- 7. Bovee, CL, Thill J.V; Business Communication Essentials 4th ed; Pearson Education



MBA107 Internet Security and Cyber Laws

Maximum Marks: 100

Theory Examination: 80

Internal Assessment: 20 Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course aims to familiarize the students with the application of cyber laws in e-business,

Unit-I:

Basic Concepts: Evolution of computers; information technology; virus and worms; network security; online data; cyber space; cyber law; e business; e consumers; spam; phishing.

Unit-II:

Definition and Terminologics defined in the Information Technology Act, 2000: Concept of internet, internet governance, e-contract, e-forms, encryption, data security, cybercrime. access, addressee, adjudicating officer, affixing digital signatures, appropriate government, certifying authority, certification practice statement, computer, computer network, computer resource, computer system, cyber appellate tribunal, data, digital signature, electronic form, electronic record, information, intermediary, key pair, originator, public key, secure system, verify, subscriber.

Unit-III:

Regulatory Framework: Authentication of electronic records; legal recognition of electronic records; legal recognition of digital signatures; use of electronic records and digital signatures in government and its agencies; retention of electronic records; attribution, acknowledgement and dispatch of electronic records; secure electronic records and digital signatures; regulation of certifying authorities; appointment and functions of controller; license to issue digital signatures certificate; renewal of license; controller's powers; procedure to be followed by certifying authority; issue, suspension and revocation of digital signatures certificate, duties of subscribers; penalties and adjudication; appellate tribunal; offences.

Unit-IV: Case Laws

- 1. Communication Device-Section 2(ha) of the Information Technology (Amendment)Act, 2008 State v Mohd. Afzal and others (2003), VIIAD (Della) 1, 107(2003) DLT385,2003(71) DRJ178, 2003(3) JCC1669
- Computer Network-Section 2 (j) of the Information Technology (Amendment) Act. 2008 Diebold System Pvt Ltd. v The Commissioner of Commercial Taxes, (2006), 144STC, 59 (Kar)
- Electronic Record Sec. 2 (t) Dharambir v Central Bureau of Investigation 148 (2008)DLT 289
- Time and Place of Dispatch and Receipt of Electronic Record section 13-*P.R.Transport Agency v Union of India and others, AIR 2006 All 23, 2006(1) AWC 504, ALLHC; 'Groff v America Online, Inc., 1998 WI 307001 (1998)'
- Penalty for Damage to Computer or Computer System Section 43 Umashankar Sivasubramanian v ICICI Bank, 18.04.2010. (Petition No. 2462/2008)
- Lampering with Computer Source Documents-Section 65 'Syed Asifuddin and Ors. Video tate of Andhra Pradesh and Anr. 2006 (1) ALD Cri 96, 2005 Cril J 1314

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7. Punishment for sending offensive messages-Sec. 66A-SMC Pneumatics (India) Pvt.Ltd v JogeshKwatra", Suit No. 1279/2001

8. Punishment for Identity Theft-Section 66C-'CBI v ArifAzim Case Judicial Reports(Criminal)

9. Punishment for Cheating by Personating by using Computer Resource-section 66D-'National Association of Software and Service Companies (NAASCOM)v Ajay Sood.(2005) F.S.R. 38; 119 (2005) DLT 596, 2005 (30) PTC 437 Del'

10. Punishment for Publishing or Transmitting Obscene Material in Electronic form- section67-'Avnish Bajaj v State (N.C.T.) of Delhi, (2005) 3 Comp, LJ 364 (Del),116(2005) DLT427, 2005(79)DRJ576

11. Punishment for Publishing or Transmitting of Material Containing Sexually ExplicitAct, etc., in Electronic Form-Section 67A-'R v Graham Waddon., Southwark [CrownCourt, 30/6/1999]

Suggested Readings:

- 1. Sharma J. P. and Sunaina Kanojia, Cyber Laws, Ane Books Pvt Ltd, New Delhi.
- 2. Painttal, D., Law of Information Technology, Taxmann Publications Pvt. Ltd., New Delhi.
- 3. Dietel, Harvey M., Dietel, Paul J., and Kate Steinbuhler., E business and E-commerce for managers, Pearson Education.
- 4. Brian, Craig, Cyber Law: The Law of the Internet and Information Technology, Pearson **Education**
- 5. Taxmann Publications Pvt. Ltd., New Delhi, Information Technology Rules 2000 and Cyber Regulations Appellate Tribunal Rules 2000 with Information Technology Act 2000.
- 6. Jyoti Rattan, Cyber Laws and Information Technology, Bharat Law House Pyt Ltd, New Delhi



MBA108

Business Communication and Managerial Skill Development (NUES)

Maximum Marks: 50 Internal Assessment: 50

Objective: This course will focus on overall Personality Development of students by enhancing their communication skills, shaping their attitudes and behaviour and ultimately preparing them for corporate roles.

Unit-I:

Analyzing Confidence and Speaking Abilities: Presentations and Debates (There will be Five Business seminar presentations by each student and Five Debate/Declamation Contests per semester with each activity containing 1 mark)

Unit-II:

Test of Interpretation Skills: Webinars, Video-Conferences, Recorded Lectures and Invited Lectures; their participation and assessment

(There will be a total of five such tests of interpretation skills in a semester each for three marks)

Unit-III:

Think out-of-the-box: Movie Analysis; Brain-Storming Sessions; Management Hobby and Case Studies

(20 marks)

(There will be eight case studies -one from each subject for eight marks, Three Movies analysis sessions for six marks and two brain-storming sessions for four marks and development of a management hobby for two marks)

Unit-IV:

Group Discussion and Mock Interviews (There will be total five GD/PI activities in a semester)

(5 marks)



MBA109

Current Business and Economic Affairs

Maximum Marks: 50

Theory Examination: 40
Internal Assessment: 10

Time: 3 hrs

Note: There shall be ten questions in all. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course aims to develop business analytics skills among the students

Unit-1:

Current Affairs in Business Industry

Unit-II:

Current Affairs in Human Resources

Unit-III:

Current Affairs in Finance

Unit-IV:

Current Affairs in Economics

Unit-V:

Current Affairs in Marketing

Instructions for Examiner:

- This paper will be based on the leading business newspapers: 'The Economic Times' and 'Financial Express'
- The duration of the course will be June to November for Semester-I and December to May for Semester-II.
- Examiner is required to set two questions from Each Unit with equal marks from the respective unit, i.e. 08 marks. A question may carry 'n' number of sub-parts, depends on Examiner's discretion.
- The student shall attempt one question from each unit.

Suggested Readings:

- The Economic Times
- 2. Financial Express

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MBA Semester I

MBA111 Self-Study Paper

Maximum Marks: 25

Objective: This course aims to inculcate the writing and evaluation skills regarding inter-disciplinary topics

Instructions:

- The topic of the Self-Study Paper shall not be related to the course curriculum but should be from inter-disciplinary area.
- 2. The Self-Study Paper will be submitted under the supervision of the designated mentor.
- 3. The Structure of the self-study paper shall consist of sub-heading, starting from Introduction and ending with Conclusion and References.
- 4. The Self Study paper shall be hand written. The evaluation shall be based on the write-up, Viva-Voce and Presentation, as under:

i.	Self-Study Paper:	15
iı.	Viva-Voce:	05
iii.	Presentation:	05

5. Self-Study Paper will be written by the students under the supervision of a teacher. It should duly be certified by the mentor.



General Instructions / Guidelines for Seminar

Seminar / Journal Club

Maximum Marks: 25

- Credit: 1

In each Semester, every candidate will present a seminar on Power Point of 20 minutes duration before the Students and teachers of the department.

The selection of topic will be as under:

- (a) 1st Semester: Any topic related to the subject, preferably from NET syllabus in consultation with the teachers of the department.
- (b) 2nd Semester: Any Research Paper or Article from a Journal pertaining to the subject in consultation with the teachers of the department.
- (c) 3rd Semester: Any Research Paper or Article from a National Journal of repute pertaining to the subject in consultation with the teachers of the department.
- (d) 4th Semester: Any Research Paper or Article from an International Journal or National Journal of high repute pertaining to the subject in consultation with the teachers of the department.

The evaluation of the seminar will be carried out by a three member committee (One co-ordinator and two teachers of the concerned department). The distribution of marks will be as under:

A.

(i) Subject matter	:08 Marks
(ii) Presentation	:08 Marks
(iii) Answers to the questions	:04 Marks

В.

Attendance; Active Participation :05 Marks

and asking questions

The whole exercise should be completed at least 20 days before the commencement of each Semester examination.

Awards of each student duly signed by the committee will be submitted by the coordinator to the Charperson/In-Charge of the department who will get it uploaded on the Exam. Portal and a hard copy of the same will be sent to the Controller of Examinations at the earliest.





General Instructions / Guidelines for Self- Study Paper

Self- Study Paper

Maximum Marks: 25

Credit: 1

In each Semester, there will be a Self-Study Paper which intends to inculcate the habit of reading books and to develop writing skills in a manner of creativity and originality. This paper aims to:

- motivate the students for innovative, research and analytical work;
- induce the habit of self study and comprehension;
- infuse the sense of historical background of the problem; and
- assess intensity of originality and creativity of the students.

Selection of the Topic:

In the beginning of each Semester, every candidate will choose a topic pertaining to the subject in consultation with the teachers of the department.

Instructions for Students

- The candidates shall prepare their papers on the topic selected by them in about 6-10 handwritten pages.
- The manuscript should be prepared on the following lines:
- (a) Title of paper
- (b) Introduction
- (c) Main body using (i) headings and sub-headings; (ii) Tables, graphs, charts, photographs, wherever necessary
- (d) Conclusion/suggestions
- (e) Key words and Summary
- (f) References/ Suggested Readings
- 3 Besides hand-written manuscript, each candidate will prepare a PPT of the paper to be used at the time of Viva-Voce. While doing so, if a candidate feels any difficulty, he/she may seek the help of the teachers of the department. Teachers shall also monitor the progress of the candidates in this regard.

The hand-written paper duly checked and signed by the teacher will be submitted to the coordinator concerned at least 15 days before the commencement of each Semester examination. The coordinator will submit the same to the respective in-charge/Chairperson of the department who in turn, will forward it to the Controller of Examinations office at the earliest.

Evaluation and Distribution of Marks

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A. E	valuation:	15 Marks
	The self-study paper will be evaluated by	ay an external examiner. The distribution of
mark	s will be as under:	ro to the second of the
(i) -	Subject matter	: 5 Marks
(il) :-	Organization of subject matter	: 3 Marks
(iii)	Conclusion/suggestions	: 4 Marks
(iv)	References/Suggested Readings	3 Marks
B. V	iva-Voce:	10 Marks

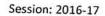
The external examiner will hold Viva-Voce based on the contents of the student's Self-Study paper focusing upon the power point presentation by the candidate. An internal examiner/teacher shall assist for the smooth conduct of evaluation and viva-voce.

Awards of each student duly signed by the external and internal examiners, and countersigned by the Chairperson/In-Charge of the department who will forward the same to the Controller of Examinations at the earliest.

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MBA201 Örganizational Behaviour

> Maximum Marks: 100 Theory Examination: 80

Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. I shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the students with the organizational behaviour, its concepts and techniques used by managers to excel in the corporate world.

CONTENTS

Unit-1:

Introduction: Conceptual foundations of organisational behaviour; Nature and characteristics; Determinants; contributing disciplines; Challenges and opportunities for Organisational Behaviour. Perception, Attitudes, and Values: Nature, process, importance of perception; Factors influencing perception; Attribution theory of perception; Issues involved in perception: Selective perception, Halo effect, Contrast effect, Projection Stereotyping; Applications of perception theories in organization; Concept of Pygmalion effect; An overview of emotions, values, beliefs and attitudes with emphasis on their managerial implications.

Unit-11:

- a) Learning: Concept; Theories of learning: Classical conditioning, Operant Conditioning, Social learning, Methods of shaping the behaviour, Managerial implication of learning theories.
- b) Motivation: Concept, major theories and process of motivation; Maslow's need-hierarchy theory; Herzberg's motivation-hygiene theory; McGregor's Theory X and Theory Y; Cognitive evaluation theory; Goal-setting theory; Reinforcement theory; ERG theory; Vroom's expectancy theory; Job design theory; Equity theory; Integrating contemporary theories of motivation; Culture-boundedness of motivation theories; Managerial implications of various theories.

Unit-III:

Personality: Concept and determinants; Personality traits; Major personality attributes influencing Organisational Behaviour; Locus of control; Machiavellianism; Self-esteem; Self-monitoring; Risktaking; Type A and Type B personality. Leadership: Concept and functions; Style and theories of leadership: Traits, behavioural and situational/contingency groups of theories; Inspirational approaches to leadership: Charismatic leadership, Transformational leadership, and transactional leadership. Contemporary leadership roles. Stress: Concept: Consequences and sources; Stress Management: Individual approaches and organisational approaches.

Unit-IV:

a) Group Behaviour: Concept and classification; Stages of group development; Group structure; Roles and group norms; Premises and issues; Group decision-making; techniques and process. b) Interpersonal Relationships: Understanding self and others; Developing interpersonal returnships: Lansactional analysis; Johan window, c) Conflict Management: Concept; Causes of conflict. Type

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of conflicts; Stages of conflicts; Effects of conflicts; Managing conflicts. d) Organisation process and structure: organisational structure and design, Work and job design; organizational learning; organizational culture; organizational change and development.

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- 1. Robbins, SP, Stephen P., Timothy Judge, and Seema Sanghi, Organisational Behaviour, Pearson Education
- 2. W. Newstrom, John, Organisational Behaviour, McGraw-Hill
- 3. Fred Luthans, Organisational Behaviour, McGraw-Hill,
- 4. Heresy, Paul, Kenneth H. Blanchard, and Dewey E. Johnson, Management of Organisational Behaviour, Prentice-Hall of India, Eastern Economy Edition
- 5. SS Khanka, Organisational Behaviour, S. Chand & Co., New Delhi



MBA Semester II

MBA202

Business Research Methodology

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course is designed to introduce the students to the fundamentals of research methods and to equip them to follow scientific methods in solving business problems.

Unit-1:

Introduction to Research: Defining Business Research, Types of Research; Scientific Method, Theory Building, Type of Variables; Research Process: Problem Definition, Exploratory Research

Unit-II

Research Designs: Concept, Need and Types of Research Designs; Survey Research: Nature of Surveys, Errors in Survey Research, Personal Interview, Telephone Interview, Self-Administered Questionnaire; Observation Methods; Introduction to Experimental Research

Unit-III:

Sampling Design: Census v/s Sampling, Sampling Methods, Determination of Sample Size; Measurement and Scaling Concepts, Attitude Measurement, Questionnaire Design, Basic Concepts of Reliability and Validity.

Unit-IV:

Data Analysis: Descriptive Statistics, Uni-variate Statistics; Bi-variate Analysis: Test of Difference, Measures of Association; Introduction to Multivariate Analysis; Report Writing.

- 1. Zikmund, W. G. Bushtess Research Methods. Thomson.
- 2. Copper, D. R., Schindler P. S. & Sharma, J. K. Business Research Methods, McGraw Hill Education, 3. Burns, R. B. & Burns, R. A. Business Research Methods and Statistics using SPSS, SAGE Publications Ltd.
- 3. Bajpai, N. Business Research Methods, Pearson.
- 4. Chawla, D. & Sondhi N., Research Methodology: Concepts and Cases, Vikas Publishing House.
- 5. Panneerselvam, R, Research Methodology, Prentice Hall India.
- 6. Kothari, CR Research Methodology & Technique, New Age International Publishers.



MBA Semester H

MBA203

Operations Research

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To impart knowledge about major operations research techniques which are an essential aid in decision making in business.

Unit-1

Introduction

(a) Basic concepts, OR Models and their role in decision-making.

(b) Linear programming: Basic Concepts, Problem formulation, Graphical and Simplex methods of solution.

Unit- II

(a) Transportation Models

Formulation of transportation problem, Initial basic feasible solution by North West Corner method, Least Cost method and Vogel approximation method (VAM), Test of optimality: Stepping- stone method, MODI method.

(b) Assignment Models

Hungarian method of solution of assignment problem.

Unit III

(a) Game theory

Characteristics of game theory, Two-person zero sum game, Saddle point, Mixed strategies, Dominance rule.

(b) Queuing Theory

Introduction, Structure of Queuing System, Characteristics of M/M/I queuing model, Applications of queuing Theory.

Unit IV

PERT/CPM

Project management: PERT and CPM, Time-Cost trade-off

- 1. Anderson, Sweeney and Williams; Introduction to Operational Research; McGraw Hill
- 2. Vohra, N.D.; Quantitative Techniques in Management; McGraw Hill
- 3. Hiller and Lieberman; Introduction to Operational Research; McGraw Hill
- 4. Hamdy A. Taha; Operations Research: An Introduction; Pearson Education



MBA , Semester H

MBA204 'Marketing Management

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To acquaint the students with the principles and practices of marketing

Unit-I: Introduction.

Marketing Concept -Marketing management; Nature and scope; Evolution of marketing; Selling v/s marketing; Emerging role of marketing; Marketing mix. Marketing Environment Concept; Need for study; Major elements and their impact on marketing decisions. Importance of understanding consumer behaviour; Determinants of consumer behaviour; Theories of consumer behaviour; Various buying roles in family; Types of buying behaviour; Consumer decision-making process in buying.

Unit-II: Market Segmentation and Product

- a. Market Segmentation-Nature, basis and importance of segmentation; Pre-requisites for effective segmentation; Positioning.
- b. Concept of product; Classification of products; Product line and Product mix; Branding, packaging, and labeling; Customer services; Development of new product; Product Lifecycle; The new product (Consumer); Adoption process.

Unit-III: Pricing Decisions and Marketing Intermediaries

- Price Decisions Pricing as a marketing variable; its role and importance; Price vs. non-price competition; Factors influencing price determination; Price setting in practice; Price policies and strategies
- b. Distribution Channels and Physical Distribution Decisions –Importance of marketing intermediaries used? Marketing channel functions: Selecting channels of distribution; Determining the intensity of distribution; Channel management decisions-selection, motivation and evaluation of individual middlemen; Manufacturer-distribution relationship; Retailing and wholesaling; Logistics of distribution

Unit-IV: Promotion Mix and Consumer Protection

- a. Promotion Decisions Nature; Objectives and importance of promotion; Communication process; Promotion mix and methods; Advertising; Personal Selling; Public Relations; and Sales Promotion.
- b. Legal, Ethical, and Social Aspects of Marketing Consumerism; Consumer protection measures in India; Recent developments in consumer protection in India.



- 1. Philip Kotlger, Levin Lane Keller, Abraham Koshy, and Mithleshwar Jha, Marketing Management: South Asian Perspective, Pearson Education, New Delhi
- 2. Michale J. Etzel, Bruce J. Walker, William J. Stanton, and Ajay Pandit, *Marketing: Indian Adaptation*, McGraw-Hill, New Delhi.
- 3. E. Jerome McCarthy and William B. Perrealet, Basic Marketing: A Managerial Approach, McGraw-Hill; New Delhi
- 4. Philip Kotler and Gary Armstrong, *Principles of Marketing*, Prentice Hall of India, New Delhi
- 5. The Consumer Protection Act, 1986



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MBA206

Human Resource Management

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course will sensitize students to the various facets of managing people and to create an understanding of the various policies and practices of human resource management.

Unit-1: Introduction to HRM:

Concepts and Perspectives of Human Resource Management; Human Resources Management in a Changing Environment; Managerial and Operative Functions of HRM, Strategic HRM.

Unit-H:

Recruitment, Placement and Retention Strategies: Human Resource Flaming; Job Analysis; Methods of Manpower Search; Attracting, Selecting and Retaining Human Resources; Induction, and Socialization.

Unit-III:

Training and Development: Manpower Training and Development; Performance Appraisal and Potential Evaluation; Career and Succession Planning; Talent Management.

Unit-IV:

Employee Relation and Compensation Administration: Job Evaluation and Compensation Management; Incentives and Employee Benefits; Employee Welfare; Industrial Relation; Employee Separation Practices, HR Accounting and audit.

- 1. Aswathappa, K., Human Resource and Personnel Management, McGraw Hill
- 2. Dessler, Human Resource Management, Pearson Education
- 3. Venktesh, D.N. & Jyothi P., Human Resource Management, Oxford University Press
- 4. Bohlander, G. & Snell, Human Resource Management, Cengage Learning
- 5. Patnayak, B., Human Resource Management, Prentice Hall India Learning
- 6. Rao, V.S.P., Human Resource Management, Excel Books
- 7. Cascio, W.Y., Managing Human Resources, Irwin-McGraw Hill.



MBA206

Human Resource Management

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20 Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course will sensitize students to the various facets of managing people and to create an understanding of the various policies and practices of human resource management.

Unit-1: Introduction to HRM:

Concepts and Perspectives of Human Resource Management; Human Resources Management in a Changing Environment; Managerial and Operative Functions of HRM, Strategic HRM.

Unit-II:

Recruitment, Placement and Retention Strategies: Human Resource Flaming; Job Analysis; Methods of Manpower Search; Attracting, Selecting and Retaining Human Resources; Induction, and Socialization.

Unit-III:

Training and Development: Manpower Training and Development; Performance Appraisal and Potential Evaluation; Career and Succession Planning; Talent Management.

Unit-IV:

Employee Relation and Compensation Administration: Job Evaluation and Compensation Management; Incentives and Employee Benefits; Employee Welfare; Industrial Relation; Employee Separation Practices, HR Accounting and audit.

- 1. Aswathappa, K., Human Resource and Personnel Management, McGraw Hill
- 2. Dessler, Human Resource Management, Pearson Education
- 3. Venktesh, D.N. & Jyothi P., Human Resource Management, Oxford University Press
- 4. Bohlander, G. & Snell, Human Resource Management, Cengage Learning
- 5. Patnayak, B., Human Resource Management, Prentice Hall India Learning
- 6. Rao, V.S.P., Human Resource Management, Excel Books
- 7. Cascio, W.Y., Managing Human Resources, Irwin-McGraw Hill.



MBA207

Production and Operations Management

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Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To acquaint the students with decision making in planning, scheduling and control of production operations in both manufacturing and service organizations

Unit-I:

Nature and Scope of Production and Operations Management; Types of Manufacturing Systems, Facility Location; Plant Layout: Layout Planning and Analysis.

Unit-II:

Production Planning: Capacity Planning, Aggregate Planning, Master Production Scheduling, Material Requirement Planning; Maintenance Management.

Unit-III:

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Material Management: An overview of Material Management, Inventory Control, Purchase Management, Just in Time; Material Handling; Scheduling: Gantt Charts, Sequencing.

Unit-IV:

Quality Control: Statistical Quality Control, Acceptance Sampling, Total Quality Management, ISO-9000; Work Study: Method Study, Work Measurement.

- 1. Heizer, J. & Render, B., Operations Management, Pearson.
- 2. Gaither, N. & Frazier, G., Operations Management, Thomson.
- 3. Adams, Everett E. (Jr) and Ebert, Ronad J., Production and Operations Management: Concepts, Models and Behavior, Prentice Hall of India
- 4. Krajewski Lee J. & Ritzman Larry P, Operations Management: Processes and Value Chain, Pearson.
- 5. Buffa, E. S. & Sarcen, Modern Production Management, John Wiley.
- 6. Chary, S. N., Production and Operations Management, McGraw Hill,
- 7. Richard, B. Chase, F. Robert Jacobs, Nicolas J., Aquilano & Nitin K Agarwal, Operations Management for Competitive Advantage, McGraw Hill.
- 8. Nair, N.G. Production and Operations Management, McGraw Hill.



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MBA208

Business Communication and Managerial Skill Development (NUES)

Maximum Marks: 50

Objective: This course will focus on overall Personality Development of students by enhancing their communication skills, shaping their attitudes and behaviour and ultimately preparing them for corporate roles.

Unit-I:

Strengthening Oral Communication: Presentations and Extempore: Presentations and Extempore

(10 marks)

(There will be Five Presentations and Five Extempore by each student per semester with each activity containing 1 mark)

Unit-11:

Strengthening Oral Communication: Role Playing, Ad Making Innovation and Business Quiz

(15 marks)

(There will be one role play-5 marks, two ad-making innovation campaigns for five marks and one business quiz – 5 marks per semester)

Unit-III:

Strengthening Written Communication: Case Studies, Exercises on Corporate Writing, Wall Mag - Poster Making/Slogans/Captions/Articles

(20 marks)

(There will be eight case studies -one from each subject for eight marks, Two Corporate Writing sessions for four marks and one Wall Mag contribution for eight marks)

Unit-IV:

Group Discussion and Mock Interviews (There wilf be total five GD/PI activities in a semester)

(5 marks)



MBA209

Current Business and Economic Affairs

Maximum Marks: 50

Theory Examination: 50

Time: 3 hrs

Note: There shall be nine questions in all. Question no. I shall be compulsory, consisting of five short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course aims to develop business analytics skills among the students

Unit-I:

Current Affairs in Business Industry

Unit-II:

Current Affairs in Human Resources

Unit-III:

Current Affairs in Finance

Unit-IV: -

Current Affairs in Economics

Unit-V:

Current Affairs in Marketing

Instructions for Examiner:

- This paper will be based on the leading business newspapers: 'The Economic Times' and 'Financial Express'
- 2. The duration of the course will be June to November for Semester-I and December to May for Semester-II.
- 3. Examiner is required to set two questions from Each Unit with equal marks from the respective unit, i.e. 10 marks. A question may carry 'n' number of sub-parts, depends on Examiner's discretion.
- 4. The student shall attempt one question from each unit.
- 5. Teacher(s) will submit the list of topics/lectures delivered alongwith the newspaper cuttings/clippings at the end of semester.

- 1. The Economic Times
- 2. Financial Express



MBA210 Self-Study Paper

Maximum Marks: 25

Internal Assessment: 25

Time: 3 hrs

Objective: This course aims to inculcate the writing and evaluation skills regarding inter-disciplinary topics

Instructions:

- The topic of the Self-Study Paper shall not be related to the course curriculum but should be from inter-disciplinary area.
- 2. The Self-Study Paper will be submitted under the supervision of the designated mentor.
- 3. The Structure of the self-study paper shall consist of sub-heading, starting from Introduction and ending with Conclusion and References.
- 4. The Self Study paper shall be hand written. The evaluation shall be based on the write-up , Viva-Voce and Presentation, as under:
 - i. Self-Study Paper: 15
 ii. Viva-Voce: 05
 iii. Presentation: 05
- 5. Self-Study Paper will be written by the students under the supervision of a teacher. It should duly be certified by the mentor.



Session: 2016-17



MBA Semester II

MBA201 Organizational Behaviour

> Maximum Marks: 100 Theory Examination: 80

Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To familiarize the students with the organizational behaviour, its concepts and techniques used by managers to excel in the corporate world.

CONTENTS

Unit-I:

Introduction: Conceptual foundations of organisational behaviour; Nature and characteristics; Determinants; contributing disciplines; Challenges and opportunities for Organisational Behaviour. Perception, Attitudes, and Values: Nature, process, importance of perception; Factors influencing perception; Attribution theory of perception; Issues involved in perception: Selective perception, Halo effect, Contrast effect, Projection Stereotyping; Applications of perception theories in organization; Concept of Pygmalion effect; An overview of emotions, values, beliefs and attitudes with emphasis on their managerial implications.

Unit-II:

- a) Learning: Concept; Theories of learning: Classical conditioning, Operant Conditioning, Social learning, Methods of shaping the behaviour, Managerial implication of learning theories.
- b) Motivation: Concept, major theories and process of motivation; Maslow's need-hierarchy theory; Herzberg's motivation-hygiene theory; McGregor's Theory X and Theory Y; Cognitive evaluation theory; Goal-setting theory; Reinforcement theory; ERG theory; Vroom's expectancy theory; Job design theory; Equity theory; Integrating contemporary theories of motivation; Culture-boundedness of motivation theories; Managerial implications of various theories.

Unit-III:

Personality: Concept and determinants; Personality traits; Major personality attributes influencing Organisational Behaviour; Locus of control; Machiavellianism; Self-esteem; Self-monitoring; Risktaking; Type A and Type B personality. Leadership: Concept and functions; Style and theories of leadership: Traits, behavioural and situational/contingency groups of theories; Inspirational approaches to leadership: Charismatic leadership, Transformational leadership, and transactional leadership. Contemporary leadership roles. Stress: Concept; Consequences and sources; Stress Management: Individual approaches and organisational approaches.

Unit-IV:

a) Group Behaviour: Concept and classification; Stages of group development Group structure; Roles and group norms; Premises and issues; Group decision-making; techniques and process, by Interpersonal Relationships: Understanding self and others; Developing interpersonal relationships; Iransactional analysis; Johari window, e) Conflict Management: Concept; Canassof conflict; Types

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Seema Sanghi, Organisational Behaviour,

Pearson Education

- W. Newstrom, John, Organisational Behaviour, McGraw-Hill 2.
- Fred Luthans, Organisational Behaviour, McGraw-Hill,
 Heresy, Paul, Kenneth H. Blanchard, and Dewey E. Johnson, Management of Organisational
 Behaviour, Prentice-Hall of India, Eastern Economy Edition
 SS Khanka, Organisational Behaviour, S. Chand & Co., New Delhi



of conflicts; Stages of conflicts; Effects of conflicts; Managing conflicts. d) Organisation process and structure: organisational structure and design, Work and job design; organizational learning; organizational culture; organizational change and development.

- Robbins, SP, Stephen P., Timothy Judge, and Seema Sanghi, Organisational Behaviour, Pearson Education
- 2. W. Newstrom, John, Organisational Behaviour, McGraw-Hill
- 3. Fred Luthans, Organisational Behaviour, McGraw-Hill,
- 4. Heresy, Paul, Kenneth H. Blanchard, and Dewey E. Johnson, Management of Organisational Behaviour, Prentice-Hall of India, Eastern Economy Edition
- 5. SS Khanka, Organisational Behaviour, S. Chand & Co., New Delhi



MBA202

Business Research Methodology

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course is designed to introduce the students to the fundamentals of research methods and to equip them to follow scientific methods in solving business problems.

Unit-1:

Introduction to Research: Defining Business Research, Types of Research; Scientific Method, Theory Building, Type of Variables; Research Process: Problem Definition, Exploratory Research

Unit-II:

Research Designs: Concept, Need and Types of Research Designs; Survey Research: Nature of Surveys, Errors in Survey Research, Personal Interview, Telephone Interview, Self-Administered Questionnaire; Observation Methods; Introduction to Experimental Research

Unit-III:

Sampling Design: Census v/s Sampling, Sampling Methods, Determination of Sample Size; Measurement and Scaling Concepts, Attitude Measurement, Questionnaire Design, Basic Concepts of Reliability and Validity.

Unit-IV:

Data Analysis: Descriptive Statistics, Uni-variate Statistics; Bi-variate Analysis: Test of Difference, Measures of Association; Introduction to Multivariate Analysis; Report Writing.

- 1. Zikmund, W. G. Bushtess Research Methods. Thomson.
- Copper, D. R., Schindler P. S. & Sharma, J. K. Business Research Methods, McGraw Hill Education. 3. Burns, R. B. & Burns, R. A. Business Research Methods and Statistics using SPSS, SAGE Publications Ltd.
- 3. Bajpai, N, Business Research Methods, Pearson.
- 4. Chawla, D. & Sondhi N., Research Methodology: Concepts and Cases, Vikas Publishing House.
- 5. Panneerselvam, R, Research Methodology, Prentice Hall India.
- 6. Kothari, CR Research Methodology & Technique, New Age International Publishers.



MBA203 Operations Research

Maximum Marks: 100

Theory Examination: 80

Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To impart knowledge about major operations research techniques which are an essential aid in decision making in business.

Unit-1

Introduction

- (a) Basic concepts, OR Models and their role in decision-making.
- (b) Linear programming: Basic Concepts, Problem formulation, Graphical and Simplex methods of solution.

Unit- II

(a) Transportation Models

Formulation of transportation problem, Initial basic feasible solution by North West Corner method, Least Cost method and Vogel approximation method (VAM), Test of optimality: Stepping-stone method, MODI method.

(b) Assignment Models

Hungarian method of solution of assignment problem.

Unit III

(a) Game theory

Characteristics of game theory, Two-person zero sum game, Saddle point, Mixed strategies, Dominance rule.

(b) Queuing Theory

Introduction, Structure of Queuing System, Characteristics of M/M/1 queuing model, Applications of queuing Theory.

Unit IV

PERT/CPM

Project management: PERT and CPM, Time-Cost trade-off

- 1. Anderson, Sweeney and Williams; Introduction to Operational Research; McGraw Hill
- 2. Volira, N D; Quantitative Techniques in Management; McGraw Hill
- 3. Hiller and Lieberman; Introduction to Operational Research; McGraw Hill
- 4. Hamdy A. Taha: Operations Research: An Introduction; Pearson Education





MBA204 '
Marketing Management

Maximum Marks: 100

Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To acquaint the students with the principles and practices of marketing

Unit-I: Introduction.

Marketing Concept -Marketing management; Nature and scope; Evolution of marketing; Sclling v/s marketing; Emerging role of marketing; Marketing mix. Marketing Environment Concept; Need for study; Major elements and their impact on marketing decisions. Importance of understanding consumer behaviour; Determinants of consumer behaviour; Theories of consumer behaviour; Various buying roles in family; Types of buying behaviour; Consumer decision-making process in buying.

Unit-II: Market Segmentation and Product

- a. Market Segmentation-Nature, basis and importance of segmentation; Pre-requisites for effective segmentation; Positioning.
- b. Concept of product; Classification of products; Product line and Product mix; Branding, packaging, and labeling; Customer services; Development of new product; Product Lifecycle; The new product (Consumer); Adoption process.

Unit-III: Pricing Decisions and Marketing Intermediaries

- a. Price Decisions Pricing as a marketing variable; its role and importance; Price vs. non-price competition; Factors influencing price determination; Price setting in practice; Price policies and strategies
- b. Distribution Channels and Physical Distribution Decisions –Importance of marketing intermediaries used? Marketing channel functions; Selecting channels of distribution; Determining the intensity of distribution; Channel management decisions-selection, motivation and evaluation of individual middlemen; Manufacturer-distribution relationship; Retailing and wholesaling; Logistics of distribution

Unit-IV: Promotion Mix and Consumer Protection

- a. Promotion Decisions Nature; Objectives and importance of promotion; Communication process; Promotion mix and methods; Advertising; Personal Selling; Public Relations; and Sales Promotion.
 - b. Legal, Ethical, and Social Aspects of Marketing Consumerism, Consumer protection measures in India, Recent developments in consumer protection in paia.

Suggested Readings

- 1. Philip Kotlger, Levin Lane Keller, Abraham Koshy, and Mithleshwar Jha, Marketing Management: South Asian Perspective, Pearson Education, New Delhi
- 2. Michale J. Etzel, Bruce J. Walker, William J. Stanton, and Ajay Pandit, *Marketing: Indian Adaptation*, McGraw-Hill, New Delhi.
- 3. E. Jerome McCarthy and William B. Perrealet, *Basic Marketing: A Managerial Approach*, McGraw-Hill; New Delhi
- 4. Philip Kotler and Gary Armstrong, Principles of Marketing, Prentice Hall of India, New Delhi
- 5. The Consumer Protection Act, 1986



Session: 2016-17

MBA Semester II

MBA205 Financial Management

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. I shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course seeks to help the students in developing their skills for Financial Decision ·

Unit-I:

Introduction to Financial Management Nature, scope, and objectives of financial management; Timevalue of money; Concept of risk and return; Valuation of securities: Bonds and Equities; Functions of Finance Management in modern age.

Unit-II:

Long-term Investment Decisions: Concept and Principles of Capital Budgeting; Methods of capital Budgeting: Payback Method, Accounting Rate of Return, Net Present Value (NPV), Net Terminal Value, Internal Rate of Return (IRR), Profitability Index; Capital budgeting under risk; Certainty-Equivalent Approach and Risk-adjusted Discount Rate

Unit-III:

- a) Working Capital Management Concept of working capital; Planning for working capital; The riskreturn trade-off; Management of cash and hear-cash assets; Payables management; Management of accounts receivable; Inventory management; Sources of short-term finance.
- b) Long-term Financing Decisions and Cost of Capital Capitalisation; Capital structure; Theory and Factors affecting the pattern of capital structure; Estimation of components of cost of capital; Equity . capital and external and internal retained earnings; Debt and preference capital; Weighted-Average Cost of Capital (WACC) and marginal cost of capital; Sources of long-term financing: Capital structure; Operating and financial leverage; Determinants of capital structure; Corporate securities.

Dividend Decisions Concept of dividend; Significance of dividend decision in business; Forms of dividend; Factors affecting dividend policy; Dividend policy theories: Walter's Model; Modigliani Miller approach; Gordan's Model; Dividend policy in practice.

- 1. James C Van home, Financial Management and Policy, Prentice-Hall of India, New Delhi
- 2. I.M. Pandey, Financial Management, Vikas Publication
- 3. MY. Khan and PK. Jain, Financial Management, McGraw-Hill
- 4. V. Sharan, Essentials of Financial Management, Prentize-Hall of India, New Delhi
- 5. Van Home and Wachowicz, Jr., Fundamentals of Financial Management, Prentice-Hall of India
- 6. Lugene F. Brigham and Joel F. Houston, Fundamentals of Financial Management (Indian Edition). Cengage Learning, New Delhi
- 7. Ravi M. Kishor, Financial Management, Taxmann, New Delhi
- 8. RP. Rustap). Financial Management, Galgotia Publishers, New Delhi.
- 9. Lawrence J. Gitman, Principles of Managerial Finance, Pearson Education Sew Delhi
- 10. Prasanna Chandra, Fundamentals of Financial Management, Tata McGraw Fill

MBA Semester II

MBA206 Human Resource Management

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course will sensitize students to the various facets of managing people and to create an understanding of the various policies and practices of human resource management.

Unit-1: Introduction to HRM:

Concepts and Perspectives of Human Resource Management; Human Resources Management in a Changing Environment; Managerial and Operative Functions of HRM, Strategic HRM.

Unit-II:

Recruitment, Placement and Retention Strategies: Human Resource Flaming; Job Analysis; Methods of Manpower Search; Attracting, Selecting and Retaining Human Resources; Induction, and Socialization.

Unit-III:

Training and Development: Manpower Training and Development; Performance Appraisal and Potential Evaluation; Career and Succession Planning; Talent Management.

Unit-IV:

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Employee Relation and Compensation Administration: Job Evaluation and Compensation Management; Incentives and Employee Benefits; Employee Welfare; Industrial Relation; Employee Separation Practices, HR Accounting and audit.

- 1. Aswathappa, K., Human Resource and Personnel Management, McGraw Hill
- 2. Dessler, Human Resource Management, Pearson Education
- 3. Venktesh, D.N. & Jyothi P., Human Resource Management, Oxford University Press
- 4. Bohlander, G. & Snell, Human Resource Management, Cengage Learning
- 5. Patnayak, B., Human Resource Management, Prentice Hall India Learning
- 6. Rao, V.S.P., Human Resource Management, Excel Books
- 7. Cascio, W.Y., Managing Human Resources, Irwin-McGraw Hill.



MBA Semester II

MBA207

Production and Operations Management

Maximum Marks: 100 Theory Examination: 80 Internal Assessment: 20

Time: 3 hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: To acquaint the students with decision making in planning, scheduling and control of production operations in both manufacturing and service organizations

Unit-1:

Nature and Scope of Production and Operations Management; Types of Manufacturing Systems, Facility Location; Plant Layout: Layout Planning and Analysis.

Unit-II:

Production Planning: Capacity Planning, Aggregate Planning, Master Production Scheduling, Material Requirement Planning; Maintenance Management.

Unit-III:

Material Management: An overview of Material Management, Inventory Control, Purchase Management, Just in Time; Material Handling; Scheduling: Gantt Charts, Sequencing.

Unit-IV:

Quality Control: Statistical Quality Control, Acceptance Sampling, Total Quality Management, ISO-9000; Work Study: Method Study, Work Measurement.

- 1. Heizer, J. & Render, B., Operations Management, Pearson.
- 2. Gaither, N. & Frazier, G., Operations Management, Thomson.
- 3. Adams, Everett E. (Jr) and Ebert, Ronad J., Production and Operations Management: Concepts, Models and Behavior, Prentice Hall of India
- 4. Krajewski Lee J. & Ritzman Larry P, Operations Management: Processes and Value Chain, Pearson.
- 5. Buffa, E. S. & Sareen, Modern Production Management, John Wiley.
- 6. Chary, S. N., Production and Operations Management, McGraw Hill.
- 7. Richard, B. Chase, F. Robert Jacobs, Nicolas J., Aquilano & Nitin K Agarwal, Operations Management for Competitive Advantage, McGraw Hill.
- 8. Nair, N.G. Production and Operations Management, McGraw Hill.

MBA Semester II

MBA208

Business Communication and Managerial Skill Development (NUES)

Maximum Marks: 50

Objective: This course will focus on overall Personality Development of students by enhancing their communication skills, shaping their attitudes and behaviour and ultimately preparing them for corporate roles.

Unit-I:

Strengthening Oral Communication: Presentations and Extempore: Presentations and Extempore (10 marks)

(There will be Five Presentations and Five Extempore by each student per semester with each activity containing 1 mark)

Unit-II:

Strengthening Oral Communication: Role Playing, Ad Making Innovation and Business Quiz

(15 marks)

(There will be one role play-5 marks, two ad-making innovation campaigns for five marks and one business quiz – 5 marks per semester)

Unit-III:

Strengthening Written Communication: Case Studies, Exercises on Corporate Writing, Wall Mag - Poster Making/Slogans/Captions/Articles

(20 marks)

(There will be eight case studies -one from each subject for eight marks, Two Corporate Writing sessions for four marks and one Wall Mag contribution for eight marks)

Unit-IV:

Group Discussion and Mock Interviews (There wilf be total five GD/PI activities in a semester)



(5 marks)

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MBA209

Current Business and Economic Affairs

Maximum Marks: 50 Theory Examination: 50

Time: 3 hrs

Note: There shall be nine questions in all. Question no. I shall be compulsory, consisting of five short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Objective: This course aims to develop business analytics skills among the students

Unit-I:

Current Affairs in Business Industry

Unit-II:

Current Affairs in Human Resources

Unit-III:

Current Affairs in Finance

Unit-IV: -

Current Affairs in Economics

Unit-V:

Current Affairs in Marketing

Instructions for Examiner:

- This paper will be based on the leading business newspapers: 'The Economic Times' and 'Financial Express'
- 2. The duration of the course will be June to November for Semester-I and December to May for Semester-II.
- 3. Examiner is required to set two questions from Each Unit with equal marks from the respective unit, i.e. 10 marks. A question may carry 'n' number of sub-parts, depends on Examiner's discretion.
- 4. The student shall attempt one question from each unit.
- 5 Teacher(s) will submit the list of topics/lectures delivered alongwith the newspaper cuttings/clippings at the end of semester.

- 1. The Economic Times
- 2. Financial Express



MBA210 Self-Study Paper

Maximum Marks: 25

Internal Assessment: 25

Time: 3 hrs

Objective: This course aims to inculcate the writing and evaluation skills regarding inter-disciplinary topics

Instructions:

- 1. The topic of the Self-Study Paper shall not be related to the course curriculum but should be from inter-disciplinary area.
- 2. The Self-Study Paper will be submitted under the supervision of the designated mentor.
- 3. The Structure of the self-study paper shall consist of sub-heading, starting from Introduction and ending with Conclusion and References.
- 4. The Self Study paper shall be hand written. The evaluation shall be based on the write-up, Viva-Voce and Presentation, as under:
 - i. Self-Study Paper: 15
 ii. Viva-Voce: 05
 iii. Presentation: 05
- 5. Self-Study Paper will be written by the students under the supervision of a teacher. It should duly be certified by the mentor.



General Instructions / Guidelines for Seminar

Seminar / Journal Club

Maximum Marks: 25

Credit: 1

In each Semester, every candidate will present a seminar on Power Point of 20 minutes duration before the students and teachers of the department.

The selection of topic will be as under;

- (a) 1st Semester: Any topic related to the subject, preferably from NET syllabus in consultation with the teachers of the department.
- (b) 2nd Semester: Any Research Paper or Article from a Journal pertaining to the subject in consultation with the teachers of the department.
- (c) 3rd Semester: Any Research Paper or Article from a National Journal of repute pertaining to the subject in consultation with the teachers of the department.
- (c) 4th Semester: Any Research Paper or Article from an International Journal or National Journal of high repute pertaining to the subject in consultation with the teachers of the department.

The evaluation of the seminar will be carried out by a three member committee (One co-ordinator and two teachers of the concerned department). The distribution of marks will be as under:

A.

(i) Subject matter

:08 Marks

(ii) Presentation

:08 Marks

(iii) Answers to the questions

:04 Marks

В.

Attendance; Active Participation

:05 Marks

.00 WIGHTS

and asking questions

The whole exercise should be completed at least 20 days before the commencement of each Semester examination.

Awards of each student duly signed by the committee will be submitted by the coordinator to the Chairperson/In-Charge of the department who will get it uploaded on the Exam. Portal and a hard copy of the same will be sent to the Controller of Examinations at the earliest.

General Instructions / Guidelines for Self- Study Paper

Self- Study Paper

Maximum Marks: 25

Credit: 1

In each Semester, there will be a Self-Study Paper which intends to inculcate the habit of reading books and to develop writing skills in a manner of creativity and originality. This paper aims to:

- motivate the students for innovative, research and analytical work;
- induce the habit of self study and comprehension;
- infuse the sense of historical background of the problem; and
- assess intensity of originality and creativity of the students.

Selection of the Topic:

In the beginning of each Semester, every candidate will choose a topic pertaining to the subject in consultation with the teachers of the department.

Instructions for Students

- The candidates shall prepare their papers on the topic selected by them in about 6-10 handwritten pages.
- 2. The manuscript should be prepared on the following lines:
- (a) Title of paper

- (b) Introduction
- (c) Main body using (i) headings and sub-headings; (ii) Tables, graphs, charts, photographs, wherever necessary
- (d) Conclusion/ suggestions
- (e) Key words and Summary
- (f) References/ Suggested Readings
- 3. Besides hand-written manuscript, each candidate will prepare a PPT of the paper to be used at the time of Viva-Voce. While doing so, if a candidate feels any difficulty, he/she may seek the help of the teachers of the department. Teachers shall also monitor the progress of the candidates in this regard.

The hand-written paper duly checked and signed by the teacher will be submitted to the coordinator concerned at least 15 days before the commencement of each Semester examination. The coordinator will submit the same to the respective In-charge/Chairperson of the department who in turn, will forward it to the Controller of Examinations office at the earliest.

Evaluation and Distribution of Marks

A. Evaluation:

15 Marks

The self-study paper will be evaluated by an external examiner. The distribution of marks will be as under:

(i) -	Subject matter		: 5 Marks	
(ii)	Organization of subject matter	- W - 3	: 3 Marks	
(111)	Conclusion/suggestions	- (************************************	: 4 Marks	
(iv)	References/Suggested Readings		: 3 Marks	
D 17	lua Maco:	V.	273	10 Marks

The external examiner will hold Viva-Voce based on the contents of the student's Self-Study paper focusing upon the power point presentation by the candidate. An internal examiner/teacher shall assist for the smooth conduct of evaluation and viva-voce.

Awards of each student duly signed by the external and internal examiners, and countersigned by the Chairperson/In-Charge of the department who will forward the same to the Controller of Examinations at the earliest.

(REGISTRAR)

Superintendent (Academic)
Maharshi Dayanand University,
ROHTAK